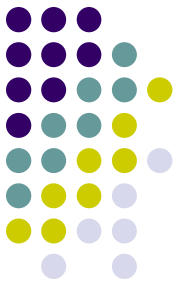


# A Financial Conflicts of Interest Checklist for Clinical Research Studies

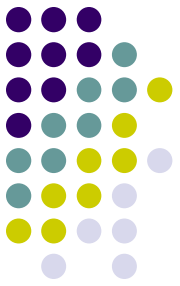
**Paula Rochon MD, MPH, FRCPC**  
Senior Scientist, Women's College Research Institute  
Vice President, Research, Women's College Hospital  
Professor, Department of Medicine, University of Toronto





# Objectives

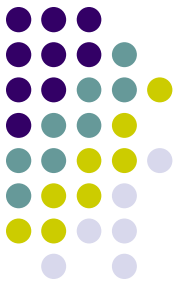
1. Why a Financial Conflicts of Interest Checklist is needed
2. Development of the Checklist
3. Current and Future Opportunities



# Disclosure

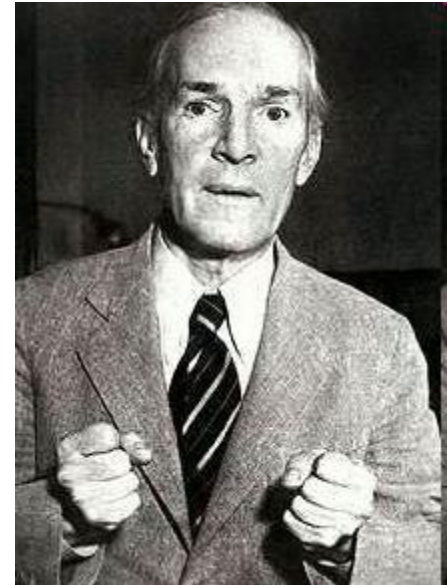
Presenter: Paula A. Rochon

- Financial support of this work has been made possible by the following grant:
  - CIHR Operating Grant “Evaluation of the Integrity of Clinical Research in Canada EIC-77338”
- Relationships with commercial interests:
  - None
- Potential for conflict(s) of interest:
  - None



“You can’t make somebody understand something if their salary depends upon them not understanding it.”

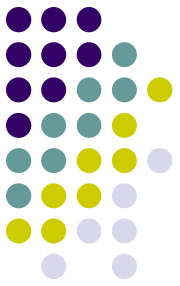
**Upton Sinclair**  
1878-1968





- Read many NSAID trials
- No conflicts of interest reported
  - The question asked: Is there an association between drug performance and manufacturer sponsorship?



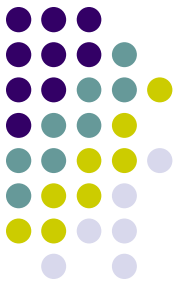


## **A Study of Manufacturer-Supported Trials of Nonsteroidal Anti-inflammatory Drugs in the Treatment of Arthritis**

Paula A. Rochon, MD, MPH, FRCPC; Jerry H. Gurwitz, MD; Robert W. Simms, MD; Paul R. Fortin, MD, MPH, FRCPC; David T. Felson, MD, MPH; Kenneth L. Minaker, MD, FRCPC; Thomas C. Chalmers, MD. Jan 1994.

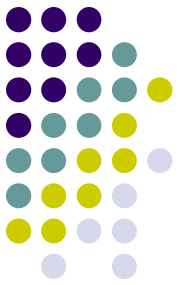


- Was this a manufacturer sponsored trial?
  - Work address
  - Contracts
  - Supply of medications
  - Published in journal supplement (one-third)



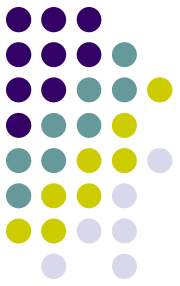
Which drug was linked to the manufacturer?

- Identify drug
- Identify manufacturer sponsoring the trial
- Determine which drug was produced by the manufacturer (using texts)
- Identify manufacturer supported drug



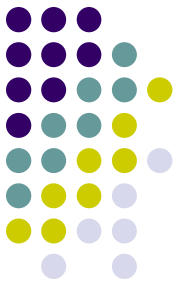
- Almost all trials were manufacturer sponsored trials
- 56 trials included
- Compared manufacturer sponsored drug and comparison drug on:
  - Dose
  - Efficacy
  - Toxicity





# Key Findings

- Manufacturer-associated drug almost always superior in efficacy and less toxic
- **One of first papers to show this association**
- Claims often not supported by data
- Doses of drugs chosen to optimize the efficacy performance of the manufacture's drug
- Manufacturer support not documented



# Our Recommendations

- Include structured information in articles to help reader objectively interpret trial findings
- If study was published in association with a manufacturer
  - Name of the manufacturer
  - Name of the manufacturer-associated drug
  - Type of manufacturer sponsorship
- **This paper was cited in over 40 books and more than 200 peer-reviewed publications**

To maintain public trust in research, it is important that financial conflicts of interest are disclosed and steps are taken to manage them.



# Toward Effective Canadian public-private partnerships in health research



- CIHR committed to launch an RFA examining the integrity of clinical research in Canada
- Announced in CMAJ commentary

Alan Bernstein

In a recent editorial on researcher–university–industry research contracts, *CMAJ* calls for further study and guidance on issues affecting clinical research in this country.<sup>1</sup> Indeed, it recognizes the need for leadership in promoting and monitoring “ethical behaviour in research.”

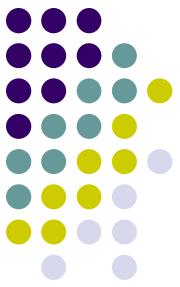
As Canada’s lead federal health research agency, the Canadian Institutes of Health Research (CIHR) has a responsibility to promote and ensure ethical conduct in research, a responsibility that it has vigorously embraced since its establishment. The significant growth in industry support for research over the past 10–20 years has greatly strengthened health research efforts in this country, as well as our potential to translate research findings into improved health for Canadians. At the same time, all partnerships bring with them their own challenges of establishing shared vision, goals and standards of research.

In early 2001, CIHR’s Governing Council established a national Working Group on Partnerships co-chaired by Dr. Matthew Spence, President and CEO of the Alberta Heritage Foundation for Medical Research, and Dr. Michel Bureau, Président and CEO, Fonds de recherches en santé du Québec, and including representatives of other agencies and, importantly, of industry.<sup>2</sup> That working

group’s mandate included the development of a framework for research contracts, dissemination of research results, integrity of research, sensitivity to conflict-of-interest issues, accountability and transparency, and the paramount importance of the public interest as an essential element of publicly supported research. CIHR and *CMAJ* also co-sponsored a meeting of editors of Canadian peer-reviewed health sciences journals in November 2001 to promote and enhance discourse regarding the ethical issues involved in research, dissemination of results, editing and publication.<sup>3</sup>

These activities complement the ongoing consideration of ethical issues within each of CIHR’s 13 institutes, its entire research portfolio and its Governing Council, and reflect the foundational values and framework driving our approach to partnerships within the larger health research community. CIHR is committed to building on these initiatives in order to develop a robust program of research on ethics, the objectives of which are to achieve greater clarity and consistency in the ethical principles governing health research practices.

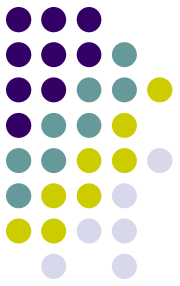
Looking forward, and as advocated by *CMAJ*, CIHR is planning to support an analysis of Canadian practices following a recent US study that surveyed investigator independence and subject protection in contracts between health care providers and pharmaceutical companies.<sup>4</sup> This



# Development of the Checklist

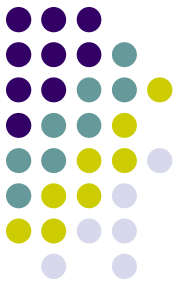
- Funded by CIHR award EIC-77338; “Evaluation of the Integrity of Clinical Research in Canada”
- We proposed a comprehensive Checklist that investigators can use to describe their study and provide a **structured report** of the potential fCOI situations they may have related to their role in the study.





# Purpose

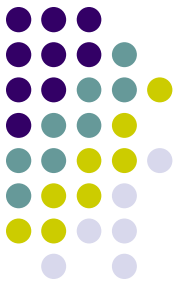
- To create a *uniform* structured report than can be reviewed by *multiple* stakeholders as part of the research review process.
- The Checklist could be used by :
  - Research Ethics Boards
  - Funding agencies
  - Institutions
  - Journal editors



# The Process

- A team of 35 experts from across Canada, US and Europe
  - Research team
  - External experts (n=19)
  - Research support staff (n=4)
- Combined expertise in
  - trial registration
  - research guideline development (CONSORT, EQUATOR)
  - ethics review
  - policy
  - health law
  - medical journals
  - media

# Three Phase Checklist Development Process



**Pre-Meeting  
Item Generation**

**Consensus  
Meeting**

**Post Meeting  
Consolidation**



# Pre-meeting item generation

## **Checklist version 1**

15 items, 92 sub-items



## **Checklist version 2**

13 items, 65 sub-items



### **Rating of all items using a 5-point scale**

*(1 = least important, 5 = most important)* by 29 reviewers:

Mean score 3.1–4.8 points

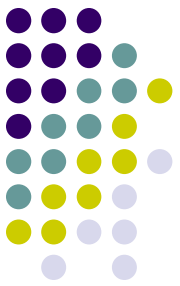
71/92 (77%) items with mean score  $\geq 4.0$

### **Rating of all items using a 5-point scale**

*(1 = least important, 5 = most important)* by 24 reviewers:

Mean score 3.1–5.0 points

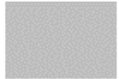
60/65 (92%) items with mean score  $\geq 4.0$



# Pre-Meeting Item Generation

No.	Checklist Item	<u>Expert Panelist Rating of Item</u>					
4.0	Who is the sponsor/funding source? <i>(include all sources)</i>	<b>(1 - Not important 5 - Very important)</b>					
4.1	Industry	1	2	3	4	5	Cannot Answer
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Peer reviewed funding agency (e.g. CIHR, NIH)	1	2	3	4	5	Cannot Answer
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Other (please specify source)	1	2	3	4	5	Cannot Answer
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please add your comments, suggested revisions, or additional items for Section 4:



This process was modelled after CONSORT

# Stakeholder meeting

**Checklist version 3**  
Stakeholder meeting

13 items, 74 sub-items

## Participants:

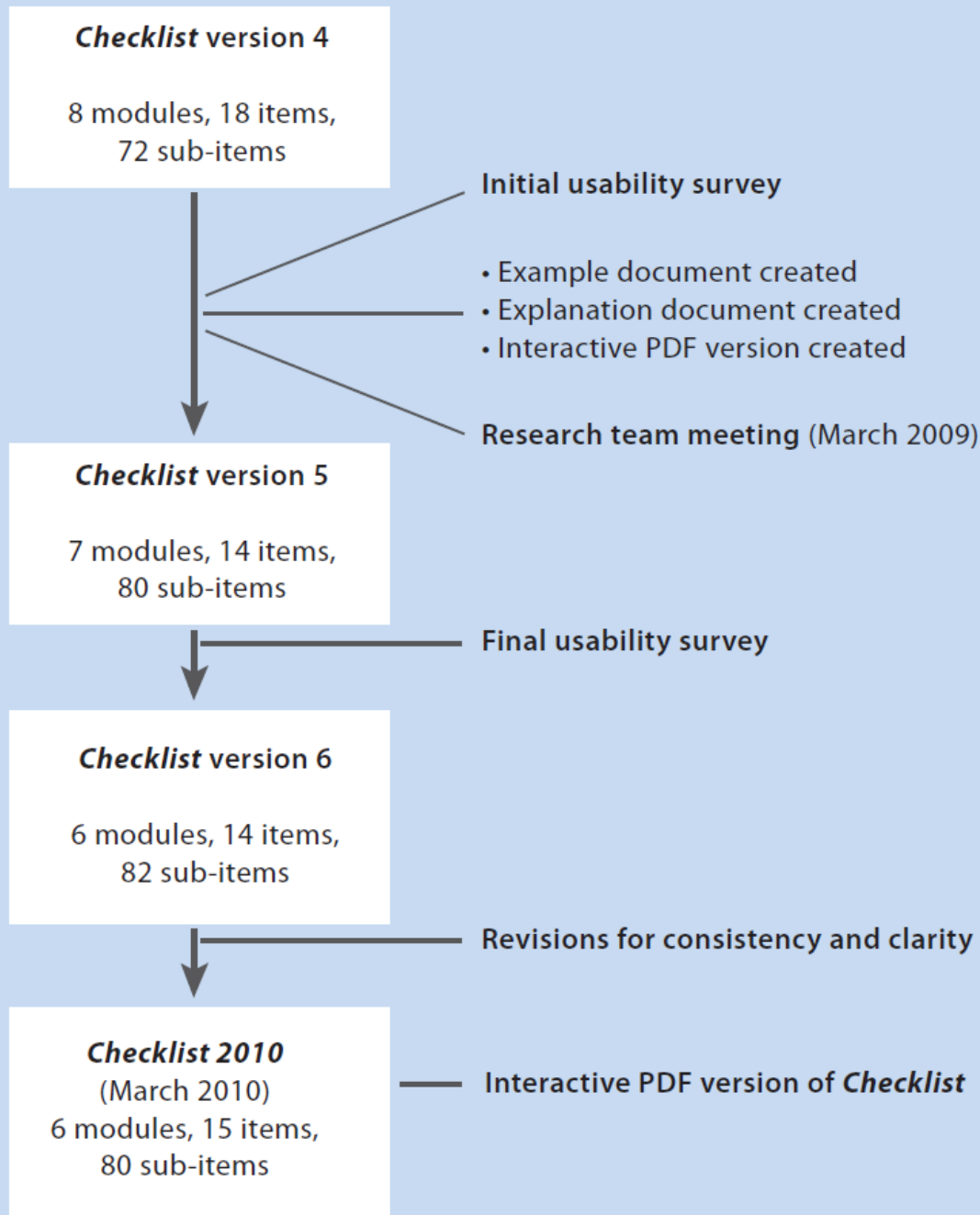
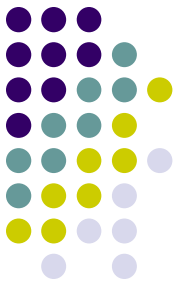
11 research team members

13 external experts

4 research staff

- Four panel discussions
- Invited experts were solicited for feedback and facilitated discussion
  - Registry users
  - Funders and Policy Makers
  - Legal / Ethics / REB
  - Medical journal editors
    - Representatives from *Annals of Internal Medicine*, *The Council of Science Editors*, *BMJ* and *JAMA*

# Post-meeting consolidation



# The Checklist: Structure



Four sections with six modules:

- Section 1: Administrative Information section
  - Module A: Administrative Profile
    - Study information
    - Investigator information
    - Dates of checklist initiation & completion
- Section 2: Study Information section
  - Module B: Funder Profile
  - Module C: Contract Profile
  - Module D: Study Team and Funder Relationship
- Section 3: Personal Financial Information section
  - Module E: Financial Profile
- Section 4: Authorship section
  - Module F: Authorship Profile

# SECTION 1: ADMINISTRATIVE INFORMATION

This section is completed at the study's initiation and updated as necessary.

## MODULE A: ADMINISTRATIVE PROFILE

ITEM	DESCRIPTOR	RESPONSE
<b>A.1.0</b>	<b>Study</b>	
A.1.1	Study name	_____
A.1.2	<input type="checkbox"/> Single site or <input type="checkbox"/> multi-site	
A.1.3	Countries in which the data will be collected	_____
A.1.4	Is this a <u>clinical trial</u> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.1.4a	If you answered yes to item A.1.4:  Is the study registered in a primary <u>clinical trial registry</u> that follows international standards developed by the World Health Organization and endorsed by the International Committee of Medical Journal Editors?  <i>A list of approved registries can be found at <a href="http://www.who.int/ictrp/network/primary/en/index.html">http://www.who.int/ictrp/network/primary/en/index.html</a></i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
A.1.4b	What is the primary registry name and the registration number?	_____
A.1.5	Name of the institution from which the study will be coordinated	_____
A.1.6	Is any part of the study to be conducted by a <u>contract research organization</u> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>A.2.0</b>	<b>Investigator</b>	
A.2.1	Name of the <u>overall study official</u>	_____
A.2.2	Name of the investigator completing the checklist	_____
A.2.3	What is your role in this research study? (check all that apply)	
A.2.3a	Principal investigator for the entire study	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3b	Principal investigator for a site or region	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3c	Co-investigator for the study	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3d	Paid consultant for the study	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3e	Member of steering committee	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3f	Participant recruiter	<input type="checkbox"/> Yes <input type="checkbox"/> No
A.2.3g	Other (please specify)	_____
	<b>Date the checklist section 1 was first completed</b> (day/month/year)	_____
	<b>Date(s) the checklist section 1 was updated</b> (day/month/year)	_____

## SECTION 2: STUDY INFORMATION

This section is completed at the study's initiation and updated as necessary.

### MODULE B: FUNDER PROFILE

ITEM	DESCRIPTOR	RESPONSE
<b>B.1.0</b>	<b>Is this study funded?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
B.1.1	If you answered yes to item B.1.0, identify the type of funding support: <input type="checkbox"/> Financial <input type="checkbox"/> Equipment <input type="checkbox"/> Test kit <input type="checkbox"/> Drug <input type="checkbox"/> Device <input type="checkbox"/> Other (please specify: _____)	
B.1.2	List the <u>funder(s)</u>	_____
B.1.3	To which categories do/does the funder(s) belong? (check all that apply):	
<i>B.1.3a</i>	Industry (e.g., pharmaceutical company, test or medical device company, biotech company)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>B.1.3b</i>	Government funding agency (e.g., National Institutes of Health, Canadian Institutes of Health Research, Medical Research Council)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>B.1.3c</i>	National or regional government body (e.g., National Health Service, Ministry of Health, Department of Defense)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>B.1.3d</i>	Charitable foundation (e.g., American Heart Association, The Bill & Melinda Gates Foundation, Wellcome Trust)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>B.1.3e</i>	Other(s) (please specify: _____)	<input type="checkbox"/> Yes <input type="checkbox"/> No

## MODULE C: CONTRACT PROFILE

ITEM	DESCRIPTOR	RESPONSE
<b>C.1.0</b>	<b>Is there a <u>contract</u> with the funder(s)?</b> (If you answered no or don't know, skip to module D) If you answered yes to item C.1.0, does your contract:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
C.1.1	include someone signing on behalf of your institution?	<input type="checkbox"/> Yes <input type="checkbox"/> No
C.1.2	require you to obtain additional funds for this research study from other sources?	<input type="checkbox"/> Yes <input type="checkbox"/> No
C.1.3	contain a clause that prohibits you from disclosing certain aspects about the study without the permission of the funder?	<input type="checkbox"/> Yes <input type="checkbox"/> No
C.1.4	specify the maximum allowable time for pre-publication review by the funder?	<input type="checkbox"/> Yes <input type="checkbox"/> No
C.1.4a	If you answered yes to item C.1.4, what is that time?	_____ days



## MODULE D: STUDY TEAM AND FUNDER RELATIONSHIP PROFILE

ITEM	DESCRIPTOR	RESPONSE			
<b>D.1.0</b>	<b>Who bears final responsibility for and/or has ultimate authority over the following areas of the study?</b>				
D.1.1	Conceptualizing and designing the study *†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.2	Approving the final design†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.3	Approving the final data analysis plan	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.4	Recruiting participants	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.5	Collecting or assembling data*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.6	Analyzing the data*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.7	Interpreting the data*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.8	Supervising or coordinating the study	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.9	Deciding on the <u>dissemination plan</u> related to study results	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
D.1.10	If the study is published, who bears final responsibility for and/or has ultimate authority over the following areas of the manuscript development?				
<i>D.1.10a</i>	Drafting all or parts of the manuscript(s)*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10b</i>	Revising the manuscript(s) for important intellectual content*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10c</i>	Giving final approval of the version to be published*†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10d</i>	Deciding where the manuscript(s) will be submitted for publication†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10e</i>	Deciding the timing of the manuscript(s) submission for publication†	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10f</i>	Deciding <u>authorship</u>	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10g</i>	Deciding <u>authorship order</u> ‡	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10h</i>	Acting as the study <u>guarantor</u> ‡	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know
<i>D.1.10i</i>	Providing administrative, technical or logistic support	<input type="checkbox"/> Study team	<input type="checkbox"/> Funder	<input type="checkbox"/> Shared\$	<input type="checkbox"/> Don't know

# SECTION 3: PERSONAL FINANCIAL INFORMATION

This section is completed at the study's initiation and updated as necessary.

## MODULE E: FINANCIAL PROFILE

ITEM	DESCRIPTOR	RESPONSE
<b>E.1.0</b>	<b>Does this study provide you with salary support?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
E.1.1	If you answered yes to item E.1.0, what percentage of your annual salary do you estimate will be obtained from the funder(s)?	_____ %
<b>E.2.0</b>	<b>Will you personally receive direct or indirect financial benefit for your role in this study?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
E.2.1	If you answered yes to item E.2.0, what is the amount?	\$ _____
<b>E.3.0</b>	<b>Will your department or institution receive or has it received financial benefit (e.g., direct funding, gifts, general use or discretionary funds or any other payment above your institution's standard administrative overhead rate) from the study funder(s)? (check all that apply)</b>	<input type="checkbox"/> Yes, it does now <input type="checkbox"/> Yes, it has in the past <input type="checkbox"/> Yes, it will in the future <input type="checkbox"/> No <input type="checkbox"/> Don't know
E.3.1	If you answered yes to item E.3.0, please specify the financial benefit:	_____
<b>E.4.0</b>	<b>Does this study involve the commercialization of intellectual property (e.g., through patents, copyrights or royalties from such rights)?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
E.4.1	If you answered yes to item E.4.0, who receives the financial benefit from this commercialization?	_____
E.4.2	If you answered yes to item E.4.0, how is the intellectual property commercialized (e.g., through patents, copyrights or royalties from such rights)?	_____
<b>E.5.0</b>	<b>Do you have any <u>financial interests</u> related to competitor(s) of the funder(s) of your study?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
E.5.1	If you answered yes to item E.5.0, please specify:	_____
<b>E.6.0</b>	<b>Do you currently have or expect to have any financial interests related to the study funder(s)?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
E.6.1	If you answered yes to item E.6.0, please specify:	_____
<b>E.7.0</b>	<b>Do any of your immediate family members (spouse or spouse equivalent, dependent child) currently have or expect to have any financial interests related to the study funder(s)?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
E.7.1	If you answered yes to item E.7.0, please specify:	_____

## SECTION 4: AUTHORSHIP INFORMATION

This section is completed when a manuscript is being submitted for publication.

### MODULE F: AUTHORSHIP PROFILE

ITEM	DESCRIPTOR	RESPONSE
<b>F.1.0</b>	<b>Is there a manuscript submitted for publication?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
F.1.1	If you answered yes to item F.1.0, what is the title of the manuscript?	_____
<b>F.2.0</b>	<b>Are you an author on this manuscript?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
F.2.1	To which aspects of the study and the manuscript development did you make a substantial contribution?	
<i>F.2.1a</i>	Obtaining funding‡	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1b</i>	Conceptualizing and designing the study*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1c</i>	Providing study materials and/or recruiting participants‡	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1d</i>	Collecting or assembling data*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1e</i>	Analyzing and interpreting data*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1f</i>	Providing statistical expertise‡	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1g</i>	Supervising or coordinating the study‡	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1h</i>	Drafting all or part of the manuscript*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1i</i>	Revising the manuscript for important intellectual content*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1j</i>	Giving final approval of the version to be published*	<input type="checkbox"/> Yes <input type="checkbox"/> No
<i>F.2.1k</i>	Providing administrative, technical or logistic support‡	<input type="checkbox"/> Yes <input type="checkbox"/> No
F.2.2	Are you the study <u>guarantor</u> ?†	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>F.3.0</b>	<b>Are you aware of the involvement of a <u>guest</u> or <u>ghost author</u>?†</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No



# The Checklist

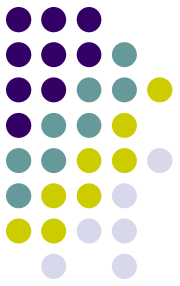
## Advantages and Features

- Fillable form
- Built-in logic
- Integrated glossary of terms

# GLOSSARY



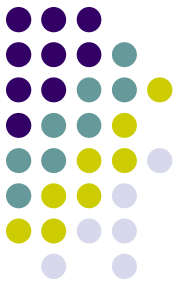
<b>Authorship</b>	<p>"An 'author' is generally considered to be someone who has made substantive intellectual contributions to a published study."</p> <p>– <i>International Committee of Medical Journal Editors</i><sup>1</sup></p>
<b>Authorship order</b>	<p>"Many different ways of determining order of authorship exist across disciplines, research groups, and countries. Examples of authorship policies include descending order of contribution, placing the person who took the lead in writing the manuscript or doing the research first and the most experienced contributor last, and alphabetical or random order. While the significance of a particular order may be understood in a given setting, order of authorship has no generally agreed upon meaning."</p> <p>– <i>Faculty of Medicine Harvard Medical School</i><sup>4</sup></p>
<b>Clinical trial</b>	<p>"Research study that prospectively assigns human participants or groups of humans to one or more health-related interventions to evaluate the effects on health outcomes"</p> <p>– <i>World Health Organization</i><sup>5</sup></p>
<b>Clinical trial registry</b>	<p>"The [online] entity that houses the clinical trial register. It is responsible for ensuring the completeness and accuracy of the information the register contains, and that the registered information [can be] used to inform health care decision making."</p> <p>– <i>World Health Organization</i><sup>5</sup></p>
<b>Contract</b>	<p>"A document, dated and signed by the investigator, institution and sponsor, that sets out any agreements on financial matters and delegation/distribution of responsibilities. The protocol may also serve as a contract when it contains such information and is signed."</p> <p>– <i>Guidelines for Good Clinical Practice (GCP) for Trials on Pharmaceutical Products</i><sup>6</sup></p>
<b>Contract research organization</b>	<p>"A scientific organization (commercial, academic or other) to which a sponsor may transfer some of its tasks and obligations [related to a clinical trial]. Any such transfer should be defined in writing."</p> <p>– <i>Guidelines for Good Clinical Practice (GCP) for Trials on Pharmaceutical Products</i><sup>6</sup></p>
<b>Dissemination plan</b>	<p>"Specific details on how information or knowledge gained from a project is distributed and shared. Project dissemination can occur through presentations, conferences, publications and web sites."</p> <p>– <i>Human Resources and Skills Development Canada</i><sup>7</sup></p>



# Use in Practice

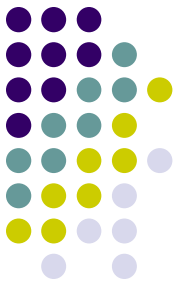
## The Checklist

- Completed by each investigator
- Is a ‘living document’
  - Modules completed at different study transition points.
    - Modules A to E at study inception
    - Module F upon study completion



# Why a fCOI Checklist?

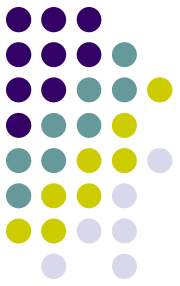
- Promotes transparency and accountability
- Provides a standardized set of questions to be completed individually by each investigator.
- Allows investigators to be sensitized to information they should know about their study



# Advantages of this Checklist

1. Prospective
2. Places disclosure in context of study
3. Single document for multiple stakeholders
4. Evolves over the project
5. Allows opportunities for early management of fCOI
6. Standardized tool
7. Comprehensive
8. Provides information on potential areas of the study where bias can be introduced
9. Links financial relationships with the opportunity to introduce bias
10. Easy to complete





# Current and Future Opportunities

## Education

- Alerts users to potential conflicts
  - Identifies opportunities for early interventions

## Communication

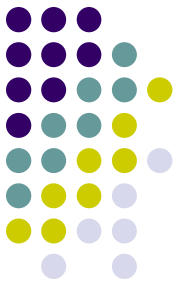
- Facilitates communication among investigators

## Integration

- Relate to institutional requirements
- Encourage Checklist completion for institutional sign off for clinical research grant submissions
- Include as part of REB review package

## Recognition of importance of disclosure

- Operationalize required COI policy disclosures



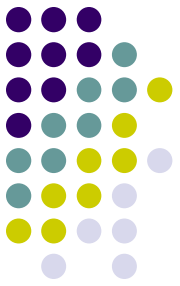
# TAHSN COI Policy Development

*Relationship Attestation and Disclosure Policy*  
drafted

- Focus is on disclosure

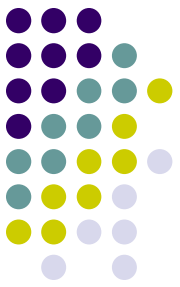
Circulated for TAHSN feedback in summer 2017

- Feedback obtained
- How to operationalize
- Ongoing revision



# In Summary

1. Early research indicated need for Conflicts of Interest reporting
2. Financial Conflicts of Interest Checklist facilitates disclosure
3. Opportunities for harmonized approach



# Research Team

## Principal Applicant:

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Academics

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**This work has been funded by CIHR Operating Grant “Evaluation of the Integrity of Clinical Research in Canada EIC-77338”**



CIHR IRSC



# Finding the Checklist:

## FCOI Checklist

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3116675/>

## Interactive/Fillable PDF fCOI Checklist

<https://goo.gl/tNdy5H>